



THE SCHOOL OF COMPETITION AND INTELLECTUAL PROPERTY OF INDECOPI

February, 2011





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1. Background (1/4)



The National Institute for Competition and Intellectual Property (INDECOPI) is the Peruvian authority in charge of the promotion of competition policy (unfair practices, antitrust, among others) and the protection of intellectual property rights (copyrights, trademarks and patents).



1. Background (2/4)



INDECOPI's Law (DL1033) authorize the Council of Directors to approve the creation of a School of Competition and Intellectual Property.

On June 23th 2009, the Council of Directors created the School of Competition and Intellectual Property



1. Background (3/4)



The School Functions

- Designing and organizing the training activities in topics related with INDECOPI's functions.
- Establishing guidelines and proposing the implementation of policies and strategies for the development of training activities
- Evaluating and selecting the professors that participates in training activities
- Administrating the infrastructure and materials required for the development of the training activities
- Promoting the subscription of agreements with other institutions in order to develop academic activities, like courses, workshops, conferences, etc.
- Coordinating the edition and publication of academic documents





1. Background (4/4)

Mission

Contributing through the organization of academic activities, to create a culture of market and respect of intellectual property as well as training and educating professionals in topics related with INDECOPI's functions

Vision

Being an academic center with international prestige that promotes the excelency in education related to competition policy and intellectual property





2. Why an INDECOPI's School?

Currently, in Peru, the private education supply is not enough to satisfy the demand of training, in topics related to intellectual property, competition policy, consumer protection, among others.

A Focus Group that was implemented confirmed this fact.





3. Training activities (1/3)

Training Programs (Programas de Formación)

Programs for professionals and technicians which are interested to achieve a minimal level of specialization in topics of intellectual property, consumer protection, competition policy (academic hours: 60)

Short Courses

Applied programs for professionals and technicians which are interested to receive training and education on a more specific topics (from 12 to 24 hours)

Internships

Training activities which included both theoretical and practical contents. Requires full time dedication (one week program).





3. Training activities (2/3)

Programs for University Students

Every year, a one month course, for university students of last year of economics and law is organized. The main objective is to promote the knowledge on topics of competition policy and intellectual property which generally are not covered by traditional university programs.

Workshops

Applied and interactive training activities.

Diplomados

Programs with an extension of no less than 150 academic hours. Currently implemented in Metrology.

Online courses

Not implemented yet. The first course will be implemented approximately on April, on "The procedure of Trademarks registration".





3. Training activities (3/3)

• "In House" training courses.

Specific training activities required by organizations.

Dissemination activities

Chats (charlas)





During 2010, the following training activities related to intellectual property were organized:

- Training Programs. Indecopi's School organized two training programs of 60 hours (two months) directed to professionals.
- Workshops. Indecopi's School organized two workshops (8 hours) on TLT and PCT Treaties







Every year INDECOPI organizes an Intership for Officers of other agencies of Latin America. Intership is not only on IP but also about other topics related with INDECOPI's functions.







CURSO

Curso de Políticas de Competencia
y Propiedad Intelectual



The course directed to University students also includes topics related to Intellectual Property





In coordination with USAID, the School is organizing the first online program on Trademark Registration.





http://www.nathaninc.com/projects-and-cases/peru-andean-trade-capacity-building-project



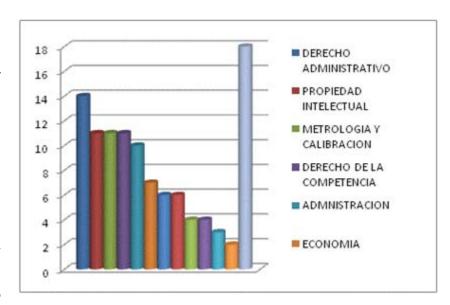




5. Professors

- A number of INDECOPI's officials combines their work with academics.
- Depending on the topic, the Programs could be developed by INDECOPI's officials or external experts.

In what field dou you teach? (%)







6. Evaluation

 The objectives to be measured by the school are: i. Satisfaction of students, ii. Participation, iii. Percentage of students which approve, iv. Financial results.

Satisfaction evaluation

1 ¿ Cómo calificaría el nivel de los conte	enidos del curso?			
2 ¿ Cómo calificaría los contenidos teóri	<u>cos</u> del curso?			
3 ¿ Cómo calificaría los contenidos práct	<u>cicos /aplicativos</u> del curs	ο?		
4 ¿ Considera que se ha cumplido con b	rindar al laumno <u>todos lo</u>	<u>s contenidos</u> plant	eados al iniciar el	curso?
Expositor: Rossana Bautista				
5 ¿ Cómo calificaría la calidad expositiv	<u>a</u> del Expositor?			
6 ¿ Cómo califícaria la disposición /aper	<u>tura</u> del expositor a abso	lver dudas y/o pre	guntas?	
7 ¿Cómo calificaría la organización gene	ral del curso?			
8 ¿Considera que ha contado con los ma	nteriales bibliográficos no	ecesarios para el no	ormal desarrollo c	lel curso?
9 ¿Considera que ha existido puntualida	ad en el inicio y término	de las clases?		
10 ¿Cuál es su nivel de satisfacción gene	eral respecto al curso?			





7. Publications

The School is also in charge of Academic publications of INDECOPI, being the most important the *Revista de la Competencia y la Propiedad Intelectual*





The review has the objective of promoting the research and debate on topics related to industrial organization, competition policy, innovation, intellectual property, among others.





8. Guidelines and regulations

With the aim of promoting their proper functioning, the School has established the following Guidelines:

- Guidelines for the Development of Academic Activities, organized by the School of Competition and Intellectual Property
- Guidelines fot the elaboration, publication and distribution of the Review of Competition and Intellectual Property
- Regulations for students





9. Short and medium term plans in IP

- During 2011, School will focus on training activities for INDECOPI's personal, specially from outside of Lima (the capital).
- Fostering activities with more social impact (schools, local governments, etc)
- Workshops with judges and prosecutors
- Online training activities for users (trademark registration, copyrights)

Thank you!

gruiz@indecopi.gob.pe





http://aplicaciones.indecopi.gob.pe/escuela/ingles/indexi.html